

어법 선택 문제지

Part1 1-1

There once 1[**was / did**] a very wealthy king. People named him the king 2[**of / that**] curiosity. The king 3[**founded / found**] a road, so he placed a huge stone in the middle of it. Then he hid 4[**near / nearly**] the road. A farmer 5[**came / come**] along the way. When he got near the stone, the farmer tried 6[**moving / to move**] the big stone. He found the work 7[**difficult / difficulty**]. However, he thought himself capable of clearing the big stone and finally 8[**succeeded / succeed**]. When he was ready to go on his 9[**way what / way**], the farmer found an unfamiliar purse lying in the road. He opened the purse 10[**careful / carefully**]. The purse was filled with gold coins, the king's 11[**rewarding / reward**].

Part1 1-2

A long time ago, 12[**where / there**] was a boy who needed help. He thought of himself as smart, but he often got 13[**angry / anger**] and said hurtful things to his friends, John and Ted. Although neither of his friends wanted to, they finally decided 14[**to help / helped**] him. So, they suggested two solutions: "either remain 15[**calm / calmly**], or take a nail and drive 16[**it / one**] into the old fence." Either of their suggestions was 17[**intending / intended**] to 18[**have helped / help**] the boy manage his anger. Although the fence was very tough and the hammer 19[**heavier / heavy**], the boy was 20[**so / like**] furious that on the very first day, he drove 37 nails. 21[**No matter / However**], day after day, the number of nails gradually 22[**decreasing / decreased**]. After some time, the boy 23[**has started / started**] to understand that 24[**held / holding**] his temper was easier than 25[**driving / to drive**] nails into the fence. Their suggestions, 26[**like / alike**] those of a wise mentor, worked well.

Part1 1-3

Among the Roman soldiers who travelled around Europe 27[**conquering / conquered**] 28[**to land / land**] for Emperor Nero in the first century A.D. was a Greek doctor 29[**was named / named**] Dioscorides. No doubt Dioscorides did his duty in the camp hospitals, tending battlewounded soldiers with the medicines and sharp-toothed saws 30[**provided by / providing**] the military, but his heart wasn't really in 31[**them**]

/ it]. 32[**What / Whatever**] he loved most was the days he could escape to the hillsides, away from the battle cries, and 33[**collects / collect**] medicinal plants. He wrote a textbook about his discoveries, titled Materia Medica. and it 34[**had / has**] been a 35[**useful / usefully**] source of information for botanists, physicians and historians ever since.

Part1 1-4

A good website needs to be 36[**solid / solidly**] 37[**planning / planned**] and well 38[**write / written**]. Research supports that while visuals entertain, 39[**most / more**] site visitors- regardless of the industry-value the words 40[**very / far**] more than the graphics. The goal of the technology component of the site 41[**does / is**] to ensure 42[**what / that**] visitors can easily 43[**find / finds**] 44[**that / what**] they want and navigate the site intuitively. Properly 45[**seen / seeing**], design and technology 46[**servicing / serve**] to 47[**making / make**] the words work. That's 48[**where / what**] the message 49[**to be / is**].

Part1 1-5

Last week, I went to the playground to play baseball 50[**with / in**] my friends. On 51[**stepping / step**] onto the ground, a baseball bat hit me in the 52[**facing / face**]. A classmate accidentally let go of the bat 53[**while / that**] 54[**swinging / swing**]. The impact 55[**messed / mess**] up my nose. I was bleeding so 56[**much / more**]. It was 57[**not / no**] use wiping the blood from my nose. People rushed over 58[**stopping / to stop**] the bleeding. It took a moment for me to realize 59[**how to / how**] bad things were. I couldn't help 60[**crying / being cried**] and started searching for my phone 61[**contact / to contact**] my family.

Part1 1-6

Frankly 62[**speaking / spoken**], the day started a 63[**bit / few**] stressful. After organizing my desk, I 64[**couldn't / can't**] find some important papers. 65[**Having searched / Searching**] everywhere, I 66[**finally / final**] found them under a pile of books. 67[**Looking / Look**] at my tidy desk, I felt 68[**relieved / relieve**]. The day 69[**progresses / progressing**], I faced deadlines, and I worked hard 70[**to meet / meet**] 71[**them / that**]. In the end, the day turned out better than I 72[**expected / to be expected**], 73[**showing / to show**] that even when things start off rough, you 74[**can be / can**] turn

them around with a bit of effort.

Part1 1-7

75[**Reflecting / Reflect**] on my recent trip to Bali, I realize 76[**that / it's**] insufficient planning was my mistake. If I 77[**had planned / planned**] carefully beforehand, I 78[**wouldn't / won't**] be 79[**sadly / sad**] and regretful now. 80[**Looking / Looked**] back, I can see the problems that arose 81[**by / from**] my lack of preparation. If I 82[**had / have**] taken the time to plan, it 83[**should / might**] have spared me from 84[**missing / miss**] out on fascinating places. It's like a story 85[**which / where**] you wish you could 86[**have changed / change**] certain things. To focus on the 87[**positively / positive**], I can learn from this experience. 88[**Unless / If**] I were to visit Bali again, I 89[**gather / would gather**] a lot of information before my trip.

Part1 1-8

Tommy was always 90[**fully / full**] of curiosity. One day at school, he asked the teacher, "91[**Why / What**] does the sky look blue?" It seemed like such a foolish question 92[**because / that**] everyone 93[**laughed / laugh**] at him. Tommy tried to ask 94[**what / why**] everyone laughed, 95[**nevertheless / but**] he couldn't because his heart was 96[**hurting / hurt**]. Since that day, Tommy has hidden his curiosity and 97[**has lived / lived**] quietly, always 98[**to keep / keeping**] to 99[**itself / himself**]. However, he studied harder 100[**in / so**] that he could better 101[**understand / be understood**] the sky's mysteries. Years later, he became a scientist and 102[**write / wrote**] a paper 103[**explaining / explained**] the color of the sky. Now, he has achieved his dream and 104[**is respected / respects**] by all.

Part1 1-9

Jasmine is a type of plant 105[**known / know**] for its fragrant flowers. It grows 106[**better / best**] in warm climates. The plant 107[**often is / is often**] found in tropical regions. It requires plenty of sunlight and well-drained soil 108[**to thrive / thriving**]. Its flowers are used in perfumes, teas, and as decorations due to their 109[**please / pleasant**] scent. Jasmine is a popular 110[**choice / choose**] for gardens and landscaping in areas with mild winters, 111[**where / there**] it can grow and bloom all year round.

Part1 Review Test1 1

Young as she is, Ella Pangilinan has already 1[**to embrace / embraced**] the life of an athlete. "2[**Having / Being**] an athlete encouraged me 3[**to learn / learning**] how to discipline myself as well as create a balance between my priorities and those activities that should follow after." 4[**Learn / Learning**] the importance of putting the team first 5[**has / have**] taught her the responsibility of commitment and perseverance to excel not just during practice, but also during official games. 6[**Playing / Having played**] as the Brent Varsity Girls Team Striker, Ella believes that "7[**you / if you**] have the heart, nothing else should stop you from pursuing what you're passionate about." Simply put, she says, "No heart, 8[**any / no**] chance."

Part1 Review Test1 2-3

Polite dining at the table, 9[**whether / where**] the meal is formal or informal, has developed as one of the behaviors that 10[**to set / set**] human beings apart from other animals. 11[**Nowhere / Anywhere**] else is a person's difference from beasts more 12[**evident / evidently**] than in eating manners and social behavior. Dining etiquette is important because it enables you 13[**to enjoy / enjoying**] the finer things in life—good company, good food, and good conversation. Knowing about these refinements not only 14[**make / makes**] dining more enjoyable but also 15[**can be / can**] give you a competitive edge in business. When you're confident of your manners, you're a 16[**most / more**] relaxed and 17[**polish / polished**] representative of your company.

Part1 Review Test1 4

Superman (1938), the comic book, 18[**are / is**] a direct result of writer and co-creator Jerry Siegel's inability 19[**getting / to get**] girls when he was a young man. "As a high school student, he once explained, "I liked several attractive girls 20[**to whom / who**] either didn't know I existed 21[**nor / or**] didn't care I existed. It occurred 22[**to me / me**]: What if I 23[**did / was**] really amazing? What if I 24[**had / having**] something special going for me, like 25[**jump / jumping**] over buildings or throwing cars around? Then maybe they 26[**will / would**] notice me." Siegel and Joe Shuster, the other creator, 27[**who named / named**] their character after movie actors Clark Gable and Kent Taylor. Lois Lane was inspired by a woman named Lois Amster, whom Shuster 28[**liked / like**] when he was in school. Superman never

어법 선택 정답지**Part1 1-1**

- | | |
|--------------|---------------|
| 1. was | 2. of |
| 3. found | 4. near |
| 5. came | 6. to move |
| 7. difficult | 8. succeeded |
| 9. way | 10. carefully |
| 11. reward | |

Part1 1-2

- | | |
|---------------|--------------|
| 12. there | 13. angry |
| 14. to help | 15. calm |
| 16. it | 17. intended |
| 18. help | 19. heavy |
| 20. so | 21. However |
| 22. decreased | 23. started |
| 24. holding | 25. driving |
| 26. like | |

Part1 1-3

- | | |
|----------------|-----------------|
| 27. conquering | 28. land |
| 29. named | 30. provided by |
| 31. it | 32. What |
| 33. collect | 34. has |
| 35. useful | |

Part1 1-4

- | | |
|-------------|-------------|
| 36. solidly | 37. planned |
| 38. written | 39. most |
| 40. far | 41. is |
| 42. that | 43. find |
| 44. what | 45. seen |
| 46. serve | 47. make |
| 48. where | 49. is |

Part1 1-5

- | | |
|--------------|----------------|
| 50. with | 51. stepping |
| 52. face | 53. while |
| 54. swinging | 55. messed |
| 56. much | 57. no |
| 58. to stop | 59. how |
| 60. crying | 61. to contact |

Part1 1-6

- | | |
|--------------|---------------------|
| 62. speaking | 63. bit |
| 64. couldn't | 65. Having searched |
| 66. finally | 67. Looking |
| 68. relieved | 69. progressing |
| 70. to meet | 71. them |
| 72. expected | 73. showing |
| 74. can | |

Part1 1-7

- | | |
|------------------|--------------|
| 75. Reflecting | 76. that |
| 77. had planned | 78. wouldn't |
| 79. sad | 80. Looking |
| 81. from | 82. had |
| 83. might | 84. missing |
| 85. where | 86. change |
| 87. positive | 88. If |
| 89. would gather | |

Part1 1-8

- | | |
|-------------------|-----------------|
| 90. full | 91. Why |
| 92. that | 93. laughed |
| 94. why | 95. but |
| 96. hurt | 97. lived |
| 98. keeping | 99. himself |
| 100. so | 101. understand |
| 102. wrote | 103. explaining |
| 104. is respected | |

Part1 1-9

- | | |
|---------------|----------------|
| 105. known | 106. best |
| 107. is often | 108. to thrive |
| 109. pleasant | 110. choice |
| 111. where | |

Part1 Review Test1 1

- | | |
|-------------|------------------|
| 1. embraced | 2. Being |
| 3. to learn | 4. Learning |
| 5. has | 6. Having played |
| 7. if you | 8. no |